

COLLEGE OF EDUCATION

**WILLIAM PATERSON
UNIVERSITY**

**12th Annual New Jersey
Professional Development Schools
Conference**

“Equity and Diversity in Schools”

May 26, 2021 & June 2, 2021

Keynote Speaker:
Dr. Tyrone Howard



Schedule of Events

**In Partnership with:
NJCAPS**

(New Jersey Collaboration and School Community Partnerships)



Schedule of Events

May 26th, 2021

Time

Event

4:00 PM – 5:00 PM

Welcome

Dr. Richard Helldobler, President
William Paterson University

Introduction of Keynote Speaker

Dr. Dorothy Feola, Associate Dean, College of
Education, William Paterson University

Keynote Speaker

“Equity and Diversity in Schools”

Dr. Tyrone Howard
UCLA

5:00 PM – 6:00 PM

Conference Sessions

See program for descriptions and presenters.

Schedule of Events

June 2nd, 2021

Time

Event

4:00 PM – 5:00 PM

Welcome

Dr. Joshua B. Powers

Provost and Senior Vice President for Academic
Affairs, William Paterson University

Conference Sessions

5:00 PM – 6:00 PM

Panel Introductions

Dr. Amy Ginsberg, Dean, College of Education
William Paterson University

“Equity and Diversity in Schools”

Facilitated by Dr. Tyrone Howard

Panelists

Dr. Cathy Brant, Assistant Professor of Equity in Teacher Education,
Rowan University

Sandra Diodonet, Assistant Superintendent, Paterson Public Schools

Dr. David Fuentes, Associate Professor, Department of Teacher Ed: PreK-12,
William Paterson University

Ebony McBride, Teacher, Hackensack Public Schools

Cicely Warren, Assistant Superintendent, Paterson Public Schools

May 26th Conference Sessions

5:00 PM – 6:00 PM

Title

Presenter

**Profoundly Anti-Racist
Questions About Schools**

Dr. David Fuentes, Associate Professor
Department of Teacher Ed: PreK-12
William Paterson University

**Building Partnerships to
Leverage Bilingualism: An
EPP and District Collaboration**

LaChan V. Hannon, Director of Teacher Preparation &
Innovation
Dr. Jhanae Wingfield, Director of Field Experiences
Rutgers University, Newark
Host: **Susan Stansfield**, WPU

**Using the Smithsonian
Learning Lab-A Collaborative
Team-Centered Approach with
PDS Schools in the Paterson
Public Schools to Teach
Lessons Around Equity &
Diversity**

Neil Grimes, Education & Curriculum Materials
David & Lorraine Cheng Library
Triada Samaras, Professor in Residence
Simone Sandler, Professor in Residence
William Paterson University
Kayo Denda, Margery Somers Foster Center & Librarian
for Women's, Gender and Sexuality Studies, Rutgers
University Libraries

**Expanding College Access for
Urban Youth**

Dr. Tyrone Howard, UCLA
Host: **Nancy Norris-Bauer**, WPU

**Put on Your Sneakers, We Are
Going for a Walk down the
Wellness Path**

Dr. Renee Whelan, Assistant Professor,
Department of Teacher Ed: PreK-12
William Paterson University
Lenny Kostick, Master Teacher, Passaic Public Schools
Francesca Barcia, Preschool Teacher, Passaic Public
Schools



May 26th Conference Sessions

5:00 PM – 6:00 PM

Title

Presenter

A Virtual Reading Group as Innovative and Reflective Practice

Dr. Stacey Leftwich, Executive Director of the Office of Educator Support & Partnerships

Dr. Cathy Brant, Assistant Professor of Interdisciplinary and Inclusive Education

Robert Eisberg, Instructor of Language Literacy and Socio-cultural Education

William Rozycki, Lecturer of Interdisciplinary and Inclusive Education

Rowan University

Host: **Kim Wolfe**, WPU

Little Things with BIG Meaning: Artifacts in Support of Identity, Culture & Community

Dr. Anita Kumar, Assistant Professor, Department of Teacher Ed: PreK-12

William Paterson University

Clinical Practice Ensuring Continuity of Instruction for All Even During A Pandemic!

Dr. Timothy Frederiks, Assistant Professor of Education, Chair of the Education and Mathematics Department

Lexis McCoy, Assistant Professor of Education, Clinical Professor

Lauren Makarevich, Full Time Clinical Intern

Dr. Jennifer Gallegly, Principal, Allamuchy Township Clinical School, Centenary University

Host: **Margaret Renn**, WPU

June 2nd Conference Sessions

4:00 PM – 5:00 PM

Title

Presenter

Batter Up: Using Baseball History to Teach Social Justice

Dina Scacchetti, Professor in Residence, William Paterson University

Ilyse Goldman, Paterson Great Falls National Historical Park

Michelle Hamlett, Teacher, Paterson Public Schools

A Celebration of Black History Month-Diversity Matters

Joseph Pizzo, Black River Middle School, Chester School District

Devon Vallacampa, English Teacher & Drew University Graduate Student

Host: **Susan Stansfield**, WPU

Teaching to Call In and Call Out: Learning to Talk to Each Other About Race

Dr. David Fuentes, Associate Professor, Department of Teacher Ed: PreK-12, William Paterson University

How Can Age Appropriate Diverse Literature Build Empathy, Foster Global Citizenship, and Advocate for Equality

Ginger White, Teacher, Plumsted School District

Courtney Polidori, Adjunct TCNJ, Rowan

Host: **Joelle Tutella**, WPU

June 2nd Conference Sessions

4:00 PM – 5:00 PM

Title

Presenter

Virtual or Inperson: Let's Unite as One!

Rita Mendez, Professor in Residence, William Paterson University
Lenny Kostick, Master Teacher, Passaic Public Schools

Resistant Teachers Teaching Resistant Students: How to Reach & Teach

Dr. Antony Farag, Lecturer, Rutgers Graduate School of Education
Bailey Verdone, Teacher, Westfield Public Schools
Host: **Kim Wolfe**, WPU

The Use of Online Lib Guides and Smore Newsletters to Share Resources with Educators focused on Diversity, Equity & Online Teaching & Learning

Neil Grimes, Education & Curriculum Materials Librarian
David & Lorraine Cheng Library
William Paterson University

The NAPDS Revised Nine Essentials

Dr. Michael Cosenzo, California Lutheran University
Dr. Stacey Leftwich, Rowan University
Becci Burns, University of North Florida
Drew Polly, UNC-Charlotte
Eric Laurits, George Mason University
Donnan Stoicovy, State College Friends School
Trudi Figueroa, Cherry Hill Public Schools
Host: **Liana Fornarotto**, WPU



May 26th Conference Session Descriptions

Profoundly Anti-Racist Questions About Schools

There are deeply engrained structural inequalities in schools that require immediate action. As antiracist educators we must ask questions about school equity in order to disrupt the inequality of school outcomes we continue to see today. Who teaches the students? Who gets new schools? Who graduates high school and who goes to college? Who gets labelled and sorted? What can (antiracist) educators do? These questions are profoundly antiracist as they are overwhelmingly multicultural. By asking profoundly antiracist questions about schools today, I highlight areas and issues of schooling that require immediate action, antiracist efforts, to address the inequalities that exist as evidenced by educational statistics. Based on the analysis of school outcomes presented in this session, it is clear that Black, Indigenous, People of Color (BIPOC) students continue to experience disparate school outcomes in America. Join us in this session to learn more what antiracist actions educators can make today and how a robust PDS network can work to ensure that school equity does not continue to be defined by racial inequality.

Building Partnerships to Leverage Bilingualism: An EPP and District Collaboration

During this session, we will share how we partnered with a local school district to meet their articulated need for more bilingual teachers. We will discuss the strategies used to conduct a needs assessment, design coursework, and create pathways for ESL and Bilingual/Bicultural Education instructional endorsements for current teachers. We will present the goals and evaluative tools that we will use to measure the success of this academic program and partnership.

Using the Smithsonian Learning Lab-A Collaborative Team-Centered Approach with PDS Schools in the Paterson Public Schools to Teach Lessons Around Equity & Diversity

COE PIRs and librarians at William Paterson University and Rutgers University participated in a Smithsonian funded project partnering with four schools in the Professional Development Schools Network to build thematic collections using the Smithsonian Learning Lab. Themes addressed in collections and lesson plans include: identity, social justice, barriers, and unity.

A Virtual Reading Group as Innovative and Reflective Practice

COVID-19 continues to affect academia across the country. For one PDS Network, Fall 2020 resulted in many initiatives and activities to pause due to financial challenges. As a result, PDS work was suspended for the 2020-2021 academic year. To sustain PDS momentum, a yearlong virtual reading group was implemented. Participants met virtually to discuss selected readings with a focus on topics that supported both the university-school partnership and the school's PDS goals.



Little Things with BIG Meaning: Artifacts in Support of Identity, Culture & Community

The history of human experience can be related through artifacts- objects, and stories collected, created, and passed on. Artifacts can be used in PreK – 12 classrooms to support active, hand-on learning that is personally and culturally relevant. Story-telling and other learning activities around artifacts can humanize both students, and the content and learning objectives, and help develop a meaningful appreciation of our unique assets and build community. This presentation focuses on diverse ways of using a range of artifacts in our classrooms, as a primary source, to explore personal stories, and social and cultural histories and traditions, in the design of a culturally relevant curriculum. PDS or candidates in PDS schools will have opportunities to examine activities, strategies and ways of documenting the use of artifacts, in ways that positions students' lives and experiences at the center of student-learning.

Clinical Practice Ensuring Continuity of Instruction for All Even During A Pandemic!

The Pandemic posed unique challenges for educators with regard to providing uninterrupted, quality instruction to all students. In this session, learn how one model utilizing the full-time clinical residency framework leveraged practice and learning to meet the needs of all students equitably.

Put on Your Sneakers, We Are Going for a Walk down the Wellness Path

The participants will go for a walk and use their senses to take in the outside world. A main thread in this session will be "taking the time to slow down to observe." This wellness exercise will connect to how our observations of students provide us with a better understanding of who they are as individuals and young learners. Based on this understanding, we can provide equitable opportunities for all of our children. (This session will require comfortable shoes/sneakers and a phone/small portable device with headphones. Audio is needed; however, video is not recommended during the walk.)

College Access for Urban Youth

Discuss why there needs to be a more thoughtful and collaborative effort on the part of K–12 schools, as well as institutions of higher education, to provide better college access to students from low-income communities. Examine the support, mentoring, and resources needed to transform the college opportunities and life chances for underrepresented urban youth

Note NJCAPS (New Jersey Collaboration and Partnership Schools) the new NAPDS Affiliate in New Jersey will be having their annual Business Meeting from 5-6 pm. To become a member of NJCAPS complete the membership form <https://docs.google.com/forms/d/1oSBA3EfTGVVHKO6bvo7M-iVPYFCEjSbYRDnQFOcs5mo/edit>



June 2nd Conference Session Descriptions

Batter Up: Using Baseball History to Teach Social Justice

Batter Up! empowers students to study social justice through the narrative of the Negro Baseball Leagues that came into being because of racial segregation. Batter Up! is a collaboration among the School of Government and Public Administration in Paterson, William Paterson University, and Paterson Great Falls National Historical Park.

A Celebration of Black History Month-Diversity Matters

Participants will explore the Poetess Laureate Amanda Gorman's interview with her on the Kelly Clarkson Show when she mentors a young poet. Original letters will be written to Amanda Gorman. In celebration of Black History Month, heroes will be chosen and awards speeches for the recipients will be written.

Teaching to Call In and Call Out: Learning to Talk to Each Other About Race

Educators of all types likely would recognize the scenario: a student (or colleague) says something stereotypical or biased about another and it's as if the person has no clue that they said something wrong or offensive. It's up to you as the educator to address the situation. Since, like most educators, you're actively seeking opportunities to build rapport and respect with students and create a classroom culture that respects human rights and all cultural backgrounds, one way to do so is to teach students (and colleagues) to call in, when possible, rather than calling out, when someone makes a comment that can't go unaddressed. Call outs have become a normal way of life in our society. Often done publicly with a goal of shaming, the call out often leads to the opposite of the desired result. Call ins focus on speaking up while not tearing down and are centered on the belief that one can grow and learn when treated with love and care. In this session participants will learn about the difference between calling in and calling out, when each are appropriate and their goals, and have opportunities to implement various examples of each of the strategies. Join us in this session to learn more about how to leverage these kinds of conversations within your community and across the PDS network continuum.

How Can Age Appropriate Diverse Literature Build Empathy, Foster Global Citizenship, and Advocate for Equality

The presenters will discuss their year-long project that focuses on infusing authentic diverse literature in elementary classrooms with the collaboration of college students. The diverse literature used accompanied by Empathy Google Slides and their impact on the students will be presented.



Virtual or In-person: Let's Unite as One!

Let's Unite as One! This early childhood workshop will focus on the book, Don't Look Away Embracing Anti-Bias Classrooms.

Why is it critical to ensure equity for our students through family engagement? We will discuss the impact that teachers have on building a bridge to support family/school equity for students and families. The 4Es (exploration, experimentation, education, empowerment) of family engagement will be discussed as a means of promoting family and school unity to enhance student learning and future success.

Resistant Teachers Teaching Resistant Students: How to Reach & Teach

Professional development geared towards teachers who are resistant/unaware of issues of race and equity. We make distinctions for resistant teachers between diversity/inclusion and equity. We provide research discussing structural impediments to equity education, personal experience providing professional development, and examples discussing issues of equity with teachers and students.

The Use of Online Lib Guides and Smore Newsletters to Share Resources with Educators focused on Diversity, Equity & Online Teaching & Learning

In an effort to share resources to support teaching and learning, Lib Guides and Smores were created. These resources focused on culturally responsive education, diversity, and resources to support online teaching and learning. They were shared with COE faculty, COE PIRS, and K-12 educators throughout William Paterson University's PDS network.

The Nine Essentials

PDSs have been praised in recent years as being among the most effective models for furthering educational goals and exemplars of school university collaboration. Learn about what is new in the revised Nine Essentials that guide the unique boundary spanning work of PDS partnerships.



Thank you to our Keynote Speaker

Panelists and

Conference Session Presenters!

The 12th Annual PDS Conference is Co-Sponsored by:

**William Paterson University
College of Education**

and

**NJCAPS (New Jersey Collaboration and Partnership Schools)
an NAPDS (National Association of Professional Development Schools)
Affiliate**